Educational Technology Kindergarten Lexia Use

October 8, 2026

Educational Technology Review Committee (ETRC)

- **ETRC Purpose:** Established in May 2026 to advise the Superintendent on technology practices and emerging developments supporting the FCPS Strategic Plan.

- **Device Access Review:** As directed by the Board, the ETRC evaluated the Board's July 2026 restrictions on Kindergarten device use.

- **Lexia Recommendation:** The ETRC advised creating an exception for Lexia use to support FCPS in meeting state Early Intervention Reading Initiative (EIRI) requirements.

State requirements around EIRI

- Virginia law requires every student in grades K-3 scoring in the high-risk range on the VALLSS (Virginia Language and Literacy Screening System) assessment to receive 2.5 hours (150 minutes) of reading intervention per week as part of the state's Early Intervention Reading Initiative (EIRI).
- Historically, FCPS has met this state requirement by coupling 1.25 hours per week of teacher-led intervention with 1.25 hours (75 minutes) per week of Lexia's computer-adaptive targeted support.

Estimating EIRI and Lexia Use in FCPS

- In SY25-26, 30.6% of FCPS kindergarten students required intervention services, with an uneven distribution of students needing intervention services across schools.
- The state provides EIRI funding based on a 5:1 student to teacher ratio, which FCPS has interpreted as best practice for intervention group size.
- At some schools with higher EIRI eligibility rates, teacher-directed intervention alone cannot be delivered within existing staffing levels.

Intervention Service Options without Lexia

Without Lexia, schools will need to provide an increased amount of teacher-led intervention to meet the EIRI intervention service requirements.

Depending on the total number of students who require intervention, alternatives to Lexia supplementation may include:

- Expanding group size beyond a 5:1 student to teacher ratio
- Use of additional trained staff during school day (e.g., instructional assistants, reading specialists)
- Use of paid hourly, trained staff or tutors

Superintendent Recommendation

Recommendation:

- For SY26-27, FCPS will allow limited use of Lexia for Kindergarten students needing additional reading support, up to a maximum of 75 minutes per week. This would be in addition to existing Board approved exceptions for Kindergarten students who require access to and use of such technology devices for Individualized Education Programs, 504 plans, translation purposes, or multilingual education support.
- In addition, FCPS will provide families of Kindergarten students receiving additional reading support with an option to opt-out of Lexia use.